

# Jamia Al-Hudaa (Muslim School - Girls)

Jamia Al Hudaa, Forest House, Berkeley Avenue, NOTTINGHAM NG3 5TT

## **Inspection dates**

24 and 25 September 2019

## **Context of the inspection**

This was a monitoring inspection of the residential provision. This unannounced visit was carried out to check on the progress in meeting unmet national minimum standards, which were identified at previous Ofsted visits in June 2018, December 2018 and June 2019.

## **Summary of the progress made in implementing the action plan**

The senior leadership team has worked hard to ensure that all the previous unmet national minimum standards are met.

At previous inspections, the health, safety and cleanliness of the boarding areas were poor. However, more rigorous monitoring and better cleaning systems mean that boarding areas are now much safer and cleaner. Boarders are aware of their responsibilities with regard to keeping their rooms clean and tidy, as well as free from perishable food. Other changes include changing the kettles from metal to plastic with a hinged lid. This has reduced the risk of burns to boarders.

At previous inspections, the behaviour of some boarders was not well managed. The behaviour of boarders has much improved. They report that they are happy and feel able to talk to any of the teachers or boarding supervisors about any concerns they have.

Staff did not always respond in a timely manner, or appropriately, to injuries to boarders. Staff have completed two first-aid courses and boarders have received quick and effective action when they have sustained an injury.

Boarders say that they are well cared for when they are ill. The number of accidents have reduced. However, medication practice could be improved. On some occasions excess medication has been given, and on other occasions not enough medication has been given. However, the boarders concerned have not suffered any ill-effects from this because the medication involved was over-the-counter medication and, therefore, very low dose. Details of the medication on the administration sheet are not fully completed in most cases. Incomplete information risks causing confusion. Additionally, the

medication administration form does not specify what the medication is used for. This would be a useful addition to the form.

The new designated safeguarding lead is proactive and robust in her actions to protect children. She participates fully in key multi-agency meetings and challenges decisions, when necessary, to ensure that children are properly protected from harm. Staff have a good understanding about the school's child protection policies.

At previous inspections, the student voice has not been promoted. Now boarders say that they feel listened to, and examples of their views being considered can be found. For example, boarders said that they do not like the formal complaints system. Leaders have listened and created an informal complaints process. No complaints have been made formally or informally. Minor concerns, such as boarders saying that clothing is missing, are dealt with immediately.

At previous inspections, food was found to be stored in unhygienic conditions and the cleanliness of the kitchen was a concern. The kitchen is now clean and the storage of food is appropriate.

At previous inspections, staffing levels, particularly overnight, have not been sufficient because of the boarders' behaviour during the night. Staffing levels continue to be minimal. However, clear on-call systems mean that staff are available quickly if needed. The behaviour of boarders at night has improved. Leaders say that they will increase staffing levels if there is a need.

At previous inspections, the school's trustees were not monitoring boarding practice effectively. The senior leadership team has now expanded, with the positive appointments of a general manager and an assistant head of boarding. Monitoring and quality assurance processes are far more prevalent and suggest sustainability of good practice. Leaders have a better understanding of the strengths and weaknesses of the boarding provision, with good plans to address identified shortfalls.

## **National minimum standards**

**The school has made good progress and now meets all the national minimum standards for boarding schools.**

## **Inspection team**

Joanne Vyas

Lead social care inspector

Amanda Ellis

Social care inspector

## **Information about this school**

The Jamia Al-Hudaa is an independent Islamic institution with boarding provision for girls aged 11 to 19 years. The school is managed by the Madni Trust and provides education in Islamic sciences alongside the national curriculum. There are 166 girls who board at the school. Boarding pupils are mainly from the United Kingdom and Europe. Boarding accommodation is located within the main building and is situated on two floors. The school is located in a residential area of Mapperly Park, Nottingham. The boarding provision was last inspected in June 2019.

## School details

<b>Unique reference number</b>	131119
<b>Social care unique reference number</b>	SC002270
<b>DfE registration number</b>	892/6012

This inspection was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

<b>Type of school</b>	Boarding School
<b>Number of boarders on roll</b>	166
<b>Gender of boarders</b>	Girls
<b>Age range of boarders</b>	11 to 19
<b>Headteacher</b>	Maha Abu-Taha
<b>Date of previous boarding inspection</b>	19/06/2018
<b>Telephone number</b>	0115 9690800
<b>Email address</b>	<a href="mailto:admin@jamiaalhudaa.com">admin@jamiaalhudaa.com</a>

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