

Jamia Al-Hudaa Residential College

Forest House, Berkeley Avenue, Mapperley Park, Nottingham, Nottinghamshire, NG3 5TT

Inspection dates

13 October 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 15, 32(1), 32(1)(c)

- At the last standard inspection, the arrangements made to safeguard and promote the welfare of pupils at the school were not sufficient. The arrangements did not have regard to guidance issued by the Secretary of State. In part, this was because attendance registers were not maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006.
- At the last progress monitoring inspection, inspectors found that, despite staff training and the introduction of a new system to record daily attendance, there were still failings in how staff completed attendance registers.
- Leaders have reviewed the school's policy for attendance. The policy is informed by the latest government guidance on recording pupils' absence.
- Leaders have ensured that pupils' attendance is recorded accurately in attendance registers. Staff apply the appropriate Department for Education (DfE) codes. They ensure that registers are completed each day for all pupils. When a pupil is absent, they record the reasons for this. Leaders and other staff are clear on the processes they will follow if a pupil is absent.
- Leaders and other staff now ensure that the arrangements for safeguarding are effective. There is a secure culture of safeguarding.
- The school's safeguarding policy includes the latest guidance issued by the government and is published on the school's website.
- Leaders keep detailed records of any concerns raised about pupils and the actions they take to promote pupils' welfare. This includes the involvement of external agencies when this is relevant. Leaders act promptly in response to any concerns and are tenacious in making sure that pupils get the help they need to ensure their safety and well-being.
- Staff understand the school's safeguarding policy. Leaders ensure that staff receive a comprehensive range of safeguarding training. Staff say they feel they are supported well by leaders.
- Staff know the signs and indicators that could mean there is a concern. They know how to report any concerns they may have. Staff are knowledgeable about the potential risks pupils could face in their wider environment.

- Pupils say they feel safe in school and are taught how to keep themselves safe, including when they are online. They say they are confident there is an adult they can speak with should they have any concerns.
- The school meets these standards.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders and other staff ensure that there is a secure culture of safeguarding. They prioritise pupils' safety and well-being, including pupils' mental health. Leaders maintain detailed safeguarding records. They check that staff apply the school's policy and procedures effectively. They make sure that staff are trained well.
- Leaders have reviewed the school's attendance policy. They ensure that pupils' attendance is recorded accurately. They have made sure clear processes are in place to follow up absences.
- Leaders understand the requirements of the independent school standards. They have put processes in place to check the school is meeting the standards. They have acted effectively to ensure that the school meets the previously unmet standards that were considered in this inspection.
- The DfE did not commission Ofsted to evaluate the school's progress in meeting previously unmet standards in Part 1: Quality of Education and Part 2: Spiritual, Moral, Social and Cultural development of pupils. This is owing to the disruption COVID-19 (coronavirus) has had on schools since March 2020. Therefore, inspectors' judgement about the effectiveness of leadership and management at the school has not included an evaluation of Parts 1 and 2 of the independent school standards.
- The school now meets these standards.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following requirements of the independent school standards

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that –
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006[13].

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school –
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

School details

Unique reference number	131119
DfE registration number	892/6012
Inspection number	10146372

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent boarding school
Age range of pupils	11 to 19
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	189
Of which, number on roll in sixth form	74
Number of part-time pupils	0
Proprietor	The Madni Trust
Chair	Akhtar Ghouri
Headteacher	Maha Abu-Taha
Annual fees (day pupils)	£0–£4,100
Telephone number	0115 9690800
Website	www.jamiaalhudaa.com
Email address	admin@jamiaalhudaa.com
Date of previous standard inspection	4–6 December 2018

Information about this school

- Jamia Al-Hudaa is situated in Nottingham and is part of The Madni Trust, a registered charity.
- Jamia Al-Hudaa is an independent school which is registered to provide day and boarding education for girls aged 11 to 19 years. The boarding provision is housed within a building attached to the school.

- The school was registered in 1996 and can admit up to 205 pupils. It currently has 189 full-time pupils on roll.
- The school does not use the services of any alternative providers.
- Parents make a contribution to the annual fees, according to their ability to pay.
- There is a separate Nursery provision on the school site which was not within the remit of this inspection. This was last inspected in November 2016 and was found to be good.
- The curriculum enables pupils to complete Islamic studies and study national curriculum subjects.
- The school's last standard inspection took place in December 2018. A progress monitoring inspection took place on 18 June 2019.

Information about this inspection

- This inspection was carried out at the request of the DfE, the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting some of the independent school standards and other requirements that it was judged to not comply with at its previous standard inspection. The inspectors evaluated whether the school was meeting the requirements of Part 3, in relation to safeguarding and attendance, and Part 8, the quality of leadership and management.
- The inspection was unannounced, in line with the commission from the DfE. Inspectors contacted the school 30 minutes before the inspection started to provide leaders with an opportunity to make any necessary preparations due to COVID-19 prior to the inspectors' arrival on site.
- Inspectors held meetings with the headteacher, senior leaders and a representative of The Madni Trust, who is also the principal. Inspectors also met with other staff and students.
- Inspectors scrutinised a range of documentation relating to the school's provision, including safeguarding and attendance records. An inspector checked the school's single central register of recruitment checks.
- This was the school's second progress monitoring inspection since the school's last standard inspection. The previous monitoring inspection took place on 18 June 2019.
- The DfE required the school to prepare an action plan on two occasions, indicating how leaders would tackle unmet standards. Ofsted rejected these plans on 9 April 2019 and 19 December 2019.

Inspection team

John Lawson, lead inspector

Her Majesty's Inspector

Stephanie Innes-Taylor

Her Majesty's Inspector

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